Algebra 2

## Worksheet \#2 Lesson 2.1

Name $\qquad$
Block $\qquad$ Date $\qquad$

Identify each transformation in each equation.

1. $f(x)=2(x+1)^{2}-4$
2. $f(x)=-\left(\frac{1}{3} x\right)^{2}+9$
3. $f(x)=\frac{2}{5}(x-6)^{2}$
4. $f(x)=-4(x+7)^{2}-1$
5. $f(x)=(4 x+5)^{2}+7$
6. $f(x)=\frac{1}{2} x^{2}+6$
7. $f(x)=x^{2}-9$
8. $f(x)=5(x+6)^{2}-10$
9. $f(x)=\left(\frac{1}{2} x\right)^{2}+2$
10. $f(x)=-3(x+7)^{2}-12$
11. $f(x)=(5 x)^{2}$
12. $f(x)=-(2 x-1)^{2}$
13. $f(x)=(x+8)^{2}+2$
14. $f(x)=(x-11)^{2}-9$

Write each function in the form $g(x)=a(x-h)^{2}+k$.
15. The parent function $f(x)=x^{2}$ is vertical compressed by a factor of $\frac{2}{3}$, translated 4 units right, and one unit up. Create $g(x)$.
16. The parent function $f(x)=x^{2}$ is reflected across the $x$-axis, vertically stretched by a factor of 8 , translated 8 unit left, and 3 units down. Create $g(x)$.
17. The parent function $f(x)=x^{2}$ is vertically stretched by a factor of 4 and translated up 4 units. Create $g(x)$.
18. The parent function $f(x)=x^{2}$ is reflected across the $x$-axis and translated right 8 units. Create $g(x)$.

## Graph each function.

19. $f(x)=x^{2}-2 x+3$

| $x$ | $f(x)=x^{2}-2 x+3$ | $(x, f(x))$ |
| :---: | :---: | :---: |
| -1 |  |  |
| 0 |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |


$\left.\left.\begin{array}{l}\text { 20. } f(x)=-2 x^{2}+16 x-29 \\ \hline x\end{array} \right\rvert\, f(x)=-2 x^{2}+16 x-29\right) \quad(x, f(x))$


